



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Jamia Institute of Engineering
and Management Studies**

- Name of the Head of the institution **Dr. Kamaluddin Syed**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02567252524**
- Mobile No: **9885553432**
- Registered e-mail **jamiaenggmba@gmail.com**
- Alternate e-mail **kamaluddinsyed786@gmail.com**
- Address **Jamia Educational Campus,
Amlibariphata, Molgi Road**
- City/Town **Akkalkuwa**
- State/UT **Maharashtra**
- Pin Code **425415**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**
- Name of the IQAC Coordinator **Mohammad Shakir**
- Phone No. **02567252060**
- Alternate phone No. **02567299203**
- Mobile **9272735578**
- IQAC e-mail address **jamia.enggmba@gmail.com**
- Alternate e-mail address **shakirshaban@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.jiemsakk.com/>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.jiemsakk.com/wp-content/uploads/2024/12/Academic-Calendar-2023-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.72	2024	25/01/2024	24/01/2029

6. Date of Establishment of IQAC **10/06/2020**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- NAAC Accredited with B+ grade and CGPA of 2.72
- Value added programs conducted on emerging technologies like Solar Energy, Artificial intelligence and health management to make the students fit for employability according to current market trends.
- Intensified the activities related to innovation, research and intellectual property rights
- Designed policy to enhance research culture among staff and students
- Conducted Alumni meet for the guidance of on campus students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To accredit the institute with good grade in the academic year 2023-24.	The college is accredited by NAAC with B+ grade and CGPA of 2.72
To make the students fit physically and mentally with skills in emerging technologies	Value added programs conducted on emerging technologies like Solar Energy, Artificial intelligence, and health management
To intensify the activities related to innovation, research, and intellectual property rights	More than 30% students placed and 02 students strated the stratup.
To enhance research culture among staff and students	A research policy is designed and seminars are conducted. Result may expected in a couple of years.
To conduct Alumni meet	Students were get the knowledge from the experiences of Alumni

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Kamaluddin Syed
• Designation	Principal
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• Location	Rural
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• Name of the IQAC Coordinator	Mohammad Shakir				
• Phone No.	02567252060				
• Alternate phone No.	02567299203				
• Mobile	9272735578				
• IQAC e-mail address	jamia.enggmba@gmail.com				
• Alternate e-mail address	shakirshaban@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jiemsakk.com/wp-content/uploads/2024/12/Academic-Calendar-2023-24.pdf				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	NIL	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			03		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	01/02/2024

15. Multidisciplinary / interdisciplinary

The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in

teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, academic programmes may be redesigned to include Multidisciplinary /Interdisciplinary courses as electives so that students get maximum flexibility to choose elective courses offered by other Departments. It can be said that the University is proactively working towards implementation of the suggestions given in the NEP.

16.Academic bank of credits (ABC):

Under the university, the institute will also offer an online repository for all academic awards under the Digital India Program. Our university is working towards the nad.digitallocker.gov.in platform in which the National Academic Bank of Credits (ABC) portal will be integrated. The institute is already following a choice-based credit system for all of its programs and will follow the process related to the ABC as directed by the Academic Council of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The institute will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies.

17.Skill development:

This will help to enhance the employability of our students as per the industry's current human resources requirements. Value Added Programs are introduced by the college to march towards the implementation of NEP in the real sense.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is of the opinion that the inclusion of knowledge from ancient India to modern India will clear the sense of India's future aspiration about education, health, and the environment.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes, and Course Outcomes. All courses are designed with outcomes cantered on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating, and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsibility and ethics, as well as entrepreneurial skills so that student contributes proactively to the economic, environmental, and social well-being of the nation.

20.Distance education/online education:

Online remedial lectures are conducted to the students who are absent for a longer period due to severe illness like Dengue fever, Typhoid, etc., or come across with accidents.

Extended Profile**1.Programme**

1.1

03

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

341

Number of students during the year

File Description	Documents
Data Template	View File

2.2

16

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

130

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

21

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		21
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		15
Total number of Classrooms and Seminar halls		
4.2		6334713
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		156
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
Institution provides well maintained class rooms with a smart board, LCD projector, and internet connectivity for effective curriculum delivery. Each faculty submits the proposed teaching plan of the subject to the HoD. All HoDs make sure about conduction of classes and practical sessions of the department as per scheduled time-table. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, sessional examinations. Attendance of the students during Theory and Practical sessions is recorded by respective subject faculty members. Sessional exams are conducted periodically, and their results are displayed and discussed with the students in the class room. The subject teacher monitors the performance of each student		

and conducts remedial classes for the improvement of slow learners.

NPTEL videos, contents from online courses and webinars are used by faculty members for effective curriculum delivery. Each department assigns a teacher guardian for a batch of students. Performance and attendance of all students is regularly communicated to the department through mentors.

Periodical meetings of HoDs are held with the Principal to review the curriculum delivery. Assignments, seminars, and projects are given to the students under the supervision of the faculty.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since the institute is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), the institute implements the curriculum of the University. Before the commencement of each semester, the University notifies general academic calendar for all the programs, which contains the date of commencement, last working day of the semester, and dates for semester-end examinations along with vacation schedule.

HoD allots academic workload in consultation with the faculty, Dean Academics and Principal. Dean Academics compiles the inputs received from the various departments and a comprehensive plan is prepared at the beginning of each semester in line with the University's calendar consisting of various curricular, extra, and co-curricular activities. The calendar is uploaded on college website, displayed on notice boards, and is communicated to students & teachers. It is updated and revised with respect to any changes suggested by the university. Time table in charge of the department prepares the timetable as per workload for the academic session. Every faculty prepares the course file, teaching plan and gets it approved from respective HoD before the commencement of

the semester. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****5**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**341****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****341**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our institute integrates cross-cutting issues like professional ethics, gender equality, human values, and environmental sustainability into the curriculum, aligning with KBCNMU guidelines. Professional ethics and human values are emphasized from the start through Induction Programs, seminars, and workshops that address ethical dilemmas and social responsibility. These initiatives help students build strong moral foundations and responsible citizenship.

Environmental awareness is embedded in the curriculum through

courses like "Environment Studies," "Disaster Management," and "Renewable Energy Resources," among others, to foster sustainability and ecological balance. The Civil Engineering program, for instance, covers topics on environmental engineering and water resources, while Mechanical and Electrical Engineering programs focus on renewable energy and energy conservation.

Our institute promotes gender equality through gender-neutral admissions, equal opportunities in training and employment, and active participation in International Women's Day events. The NSS unit organizes expert lectures, and women's representation is encouraged in academic committees.

By integrating these crosscutting issues, we provide students with a well-rounded education that nurtures ethical leadership, environmental stewardship, and social responsibility, preparing them to contribute positively to society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

93

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jiemsakk.com/wp-content/uploads/2024/12/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Sessional exams are conducted periodically, and their results are displayed and discussed with the students in the class room. The subject teacher monitors the performance of each student identify the slow learner those havemarks less than 65% in sessional Examination and conducts remedial classes for the improvement of slow learners.Special attention and remedial actions for slow learners, along with counseling and guidance services. Also motivate and encouraged the advance learner students to attend workshop, seminar and reserch paper preprations. alsoassigntask and assingment as per NPTEL courses.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
341	21

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute is committed to delivering high-quality technical education using student-centric methodologies that enhance experiential, participative, interactive, project-based, and problem-solving learning. These approaches are integrated into

both classroom instruction and extracurricular activities, fostering critical thinking and problem-solving skills.

Aligned with Outcome-Based Education (OBE), the institute encourages faculty to adopt innovative teaching techniques, promoting self-directed learning, peer collaboration, and project-based engagement. Experiential learning is a core aspect, providing students with hands-on exposure through projects, internships, industrial visits, and value-added courses led by industry and academic experts. Platforms like NPTEL and SWAYAM further enhance students' technical knowledge.

Participative learning is emphasized by encouraging teamwork and collaborative problem-solving, with mini-projects, short-term tasks, and technical debates fostering an interactive learning environment. This approach helps students explore diverse topics and learn through trial and error.

Problem-solving methodologies, especially project-based learning (PBL), are central to the institute's educational philosophy. Students tackle mini-projects, evaluated by external experts, and engage in real-world design challenges, particularly during their final-year projects. This methodology nurtures analytical thinking, creativity, and solution-oriented skills, preparing students to face industry challenges effectively. Overall, the institute's teaching methods ensure holistic development, empowering students to thrive in their careers.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute actively integrates Information and Communication Technology (ICT) tools into the teaching-learning process to enhance effectiveness and student engagement. Faculty members leverage digital platforms, multimedia presentations, and interactive tools to deliver content more dynamically and

accessibly. Technologies such as smart boards, and video conferencing tools facilitate real-time interaction, discussion, and feedback, allowing for a more flexible and collaborative learning environment.

In addition, online resources like NPTEL, SWAYAM, and MOOCs provide students with access to supplementary material, enabling self-paced learning and deepening their subject knowledge. Faculty also use digital simulations, virtual labs, and other interactive tools to demonstrate complex concepts and enhance practical understanding, particularly in technical subjects. This ICT integration supports diverse learning styles, helping students grasp theoretical knowledge and apply it in practical contexts.

The use of ICT tools also fosters continuous assessment through online quizzes, assignments, and peer evaluations, ensuring timely feedback and improving learning outcomes. Furthermore, these technologies enable students to collaborate on projects, access global resources, and engage in virtual industry interactions, broadening their perspectives and enhancing their preparedness for the professional world. Overall, ICT tools are essential in modernizing education and enriching the learning experience at the institute.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.jiemsakk.com/wp-content/uploads/2024/12/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

181

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to ensure transparency in the internal assessment process, the institute maintains effective communication with students, informing them about the mechanisms of internal and external assessment well in advance. The assessment criteria encompass the following components:

At the commencement of each semester, faculty members apprise students of the various elements involved in the assessment process, including sessional examinations, oral examinations, assignment submissions, project presentations, and seminars throughout the semester.

The sessional examinations are conducted as scheduled in the academic calendar. Faculty members develop question papers for sessional examinations in alignment with the university's standards. During the sessional exams, invigilators oversee examination rooms. Following the exams, course faculty members assess answer papers within three days. The Head of Department (HOD) performs random script verifications to ensure evaluation consistency and quality. Answer papers are returned to students for verification, with prompt resolution of any grievances. Student performance is displayed on notice boards, and special attention is given to students who require additional support. The analysis and discussion of sessional exam results occur among concerned faculty members and authorities, enabling a comprehensive evaluation of student performance. In laboratory courses, students' grades for each experiment are recorded.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the departmental level, faculty members continually assess students' progress in theory lectures, labs, assignments, and sessional exams. Internal marks are awarded based on predefined strategies and made available on notice boards. Any queries are discussed with faculty members and the Head of Department (HoD).

At the institute level, a senior faculty member oversees the administration of AFFILIATING University exams. Any issues arising are resolved by the Officer In-Charge of the institution and a university- appointed officer. Grievances related to online/theory exams are addressed through consultation with the principal and, if required, forwarded to the university via the examination section.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution is effectively implementing the outcome based education system by actively involving all stakeholders, to provide student centric and outcome-oriented teaching and learning processes. For all programs, Program Outcomes, Program Specific Outcomes, and Course Outcomes are prepared.

POs are attributes that every graduate and undergraduate should possess. POs are recommended by NBA. They contribute to Domain competency of handling complex engineering problems, related to technology useful society environment and sustainability, ethics, teamwork, communication, project management and finance, and lifelong learning. PSOs are framed by the department based on the field's specialization. PEOs outline the skill set that students

will have at the end of the program and are framed inline institute's vision and mission.

The COs are statements which ensure the level of knowledge gained by a student at the end of the course. Although University specifies COs in curriculum, each faculty prepares COs based on technical content and student's expectations. The detailed guidelines of Program Outcomes and Program Specific Outcomes are given to students through departmental orientation events.

The Program and Course outcomes are communicated to internal and external stakeholders through:

Institute web site

HOD cabins

Notice Boards

Academic

Diary DepartmentLibrary

Library

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute employs a comprehensive approach to assess the achievement of Program Outcomes (POs) and Course Outcomes (COs) through both direct and indirect methods.

Direct Assessment of POs: POs are evaluated using COs from relevant courses. This includes assessments from mid-semester exams, internal exams, assignments, and end-of-semester exams, where each CO is mapped to specific exam questions. Internal tests, conducted each semester, help ensure that students meet desired competencies and achieve corresponding COs. At the end of

each semester, university-conducted exams and assignments further assess CO attainment. These evaluations are aligned with Outcome-Based Education (OBE), which focuses on the achievement of skills and knowledge rather than just exam scores.

Indirect Assessment of POs: Alumni surveys, employer surveys, and student exit surveys provide valuable insights into how well the program outcomes align with industry expectations and student perceptions. These surveys help identify strengths, weaknesses, and areas for strategic improvement. Additionally, co-curricular and extracurricular activities, along with feedback from these engagements, contribute to the indirect assessment of POs.

Assessment of COs: COs are achieved through lectures, tutorials, lab work, projects, industrial training, and other hands-on activities. These are evaluated through university exams, internal assessments, and feedback from various learning experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

68

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.jiemsakk.com/sss/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The purpose of education transcends the mere transmission of

knowledge and skills; it extends to cultivating a profound sense of social responsibility within students. This holistic perspective encompasses an understanding of societal challenges, embracing diversity, engaging with local communities, and actively contributing to the overall welfare of society. To achieve these goals, JIEMS places a premium on extension activities and projects as potent instruments for providing students with immersive experiences and nurturing their sense of social and community responsibility.

During the Year 2023-24 have seen our institution proactively immerse itself in a gamut of outreach and extension activities aimed at sensitizing students to pertinent social issues and fostering meaningful connections with neighboring communities, facilitated through various campus societies. These endeavors include a diverse array of initiatives such as awareness campaigns, workshops, rallies, and road shows, all revolving around pivotal themes like environmental preservation, gender awareness, road safety, voter engagement, blood donation drives, and mental health awareness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

851

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities and learning resources available at JIEMS can be categorized as under:

(a) Learning Resources: Adequate number of class rooms, laboratories are well supported with library, computer center, meeting room and seminar hall.

(b) Support facilities: Sports ground and facilities for indoor games including Yoga centre cum Gymnasium are available for the students even after college hours.

(c) Utilities: Safe drinking water, restrooms, power generators

backup and security arrangements within the campus are the essential components of the utilities.

(a) Learning Resources:

Class Rooms: 14(all are smart class rooms) Tutorial Rooms: 04

Laboratory for First Year: 02 Laboratory other than First Year: 27
Workshop: 01

Drawing Hall: 01

Computer Centre: 01

Seminar Hall: 01

Library and Reading Hall with Digital Library facility E-journal
and e-book facilities Counseling Rooms: 01

Placement Office: 01

Language Laboratory: 01

IQAC Office: 01

Board Meeting Room: 01

IT infrastructure with 100 MBPS internet access System and Seminar hall is equipped with audio PA and amplifier equipment, computer network and internet facility. All the class rooms, Laboratories and seminar hall are aesthetically designed for natural light illuminations and ventilation for healthy and energetic atmosphere.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Support facilities:

Jiems encourage the students to participate in various college level, state level and national level competitions by providing financial support. The college has tradition of forming Student Council every academic year.

The college had earmarked 01 acres of land for Outdoor games namely: Cricket, Volleyball, Football, Kabaddi, Kho-Kho and multipurpose ground.

The college is provided with Indoor games in an area of nearly 132 Sq. m. which is furnished with Air condition Gymnasium and accommodating the indoor games like Table Tennis, Caroms, Chess etc. to hone the skills in the respective games and students participate in Inter Collegiate, Zonal and AIU tournaments. Full Time qualified trainers, trains students in Caroms, Chess, and Table Tennis.

Utilities:

Drinking Water with Water Cooler Power Backup DG Set

CCTV cameras for Security

Housekeeping team for Cleanliness in the Campus Maintenance Team to keep all infrastructure intact

IT team to make our Intra-campus Computer network intact

Centre Store to provide all necessary consumables and equipment as per the need of students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**15**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****14.13**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

JIEMS library is established in the year 2010 named as JIEMS' GM Vastanvi Library, dedicating over 500 square meters of space to its library, digital library, and reading room. The library's unwavering commitment to providing optimal services to its user community, comprising faculty, students, and staff, underscores its pivotal role within the institution.

Powered by KOHA fully automation 23.05.01.000 version software, the JIEMS Library is automated to deliver seamless access to an extensive array of resources. This automation facilitates access

to bibliographic records of print books, institutional repositories, and other valuable resources. To cater to the growing demand for electronic materials and uphold academic integrity, the library committee undertook several strategic initiatives over the past years. These encompass the integration of both print and electronic resources, establishment of institutional repositories, digitization of rare texts, and subscription to premium e-resources like J-Gate Science and Technology, journals and newspapers. Importantly, the library extends access to J-Gate Science and Technology, NDLI databases, including mobile access within the campus premises.

The library environment is further enriched with 12 dedicated PCs in the digital library, ensuring that students have ample resources for academic exploration.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.9

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute has thoughtfully curated a comprehensive computing infrastructure, aligning with the requisites of academic and administrative operations across various departments. Ensuring a seamless technological experience, the Institute boasts a robust high-speed internet connection of 100 Mbps, effectively catering to academic and auxiliary needs.

With a focus on staying current, the college houses a collection of 156 computers. To enhance productivity, the recent inclusion of 3 multi-functional printers cum scanners further amplifies the Institute's technical prowess. The college premises also boast strategically positioned CCTV cameras, bolstering security and oversight. In line with modern connectivity demands, Wi-Fi accessibility has been seamlessly woven into the college environment, fortified by the presence of Wi-Fi routers, ensuring unfettered internet connectivity.

Central to the Institute's technological landscape is the provision of separate computers within the library, rendering internet access readily available to students, faculty, and staff.

These augment the teaching and learning experience by promoting effective engagement and visual communication. The Institute's proactive stance is exemplified by the Digital section in the Library, fortified with high-speed internet connectivity. This feature empowers students and faculty to seamlessly explore a range of digital resources, including videos, e-journals, e-magazines, and e-newspapers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

156

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.67

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our engineering college has well-established systems for maintaining and utilizing its physical, academic, and support facilities, ensuring a conducive environment for learning and development.

Laboratories: Each department has state-of-the-art laboratories, regularly maintained and equipped with modern tools for practical learning. Lab assistants ensure proper upkeep, and usage is managed through structured timetables for experiments, projects, and research.

Library: The library houses an extensive collection of books, journals, and digital resources, supporting both academic learning and research. It is managed by qualified librarians, with regular stock audits and an online system for efficient operations. Extended hours during exams and access to digital resources ensure students have comprehensive support.

Sports Complex: The college has a well-maintained sports complex with facilities for various sports. Regular maintenance is done by the sports department, which also organizes events and fitness programs to promote physical well-being and teamwork.

IT Infrastructure: The college provides modern IT facilities with computer labs, high-speed internet, and relevant software for research and coursework. Regular updates and maintenance ensure smooth operations, and students have ample access to these resources.

Classrooms: Classrooms are equipped with multimedia projectors and Wi-Fi, enhancing interactive learning. Regular maintenance ensures a comfortable and functional learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

272

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

85

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table> <tr> <th data-bbox="86 439 539 506">File Description</th><th data-bbox="539 439 1437 506">Documents</th></tr> <tr> <td data-bbox="86 506 539 656">Link to institutional website</td><td data-bbox="539 506 1437 656"> https://www.jiemsakk.com/wp-content/uploads/2024/12/5.1.3.pdf </td></tr> <tr> <td data-bbox="86 656 539 723">Any additional information</td><td data-bbox="539 656 1437 723">No File Uploaded</td></tr> <tr> <td data-bbox="86 723 539 857">Details of capability building and skills enhancement initiatives (Data Template)</td><td data-bbox="539 723 1437 857"> View File </td></tr> </table>	File Description	Documents	Link to institutional website	https://www.jiemsakk.com/wp-content/uploads/2024/12/5.1.3.pdf	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	https://www.jiemsakk.com/wp-content/uploads/2024/12/5.1.3.pdf								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
210									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
210									
<table> <tr> <th data-bbox="86 1252 539 1319">File Description</th><th data-bbox="539 1252 1437 1319">Documents</th></tr> <tr> <td data-bbox="86 1319 539 1386">Any additional information</td><td data-bbox="539 1319 1437 1386">No File Uploaded</td></tr> <tr> <td data-bbox="86 1386 539 1599">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td><td data-bbox="539 1386 1437 1599"> View File </td></tr> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our engineering college actively promotes student representation and engagement in various administrative, co-curricular, and extracurricular activities, fostering a culture of leadership, responsibility, and participation. The Student Council plays a pivotal role in bridging the gap between the student body and the administration. Elected through a democratic process, the council represents students' interests, organizes events, and contributes to policy discussions, ensuring that student voices are heard in decision-making.

Students also have representation on various academic and administrative bodies, such as Departmental Committees, Academic Committees, and Hostel Committees. This provides them with opportunities to participate in the formulation of academic policies, campus development, and welfare initiatives. These bodies function according to established norms, promoting a structured and transparent approach to student involvement.

In addition to governance, the college supports active participation in co-curricular and extracurricular activities. Students are encouraged to engage in technical clubs, sports teams, cultural events, and community outreach programs. These activities help develop teamwork, communication, and organizational skills, enhancing students' overall growth.

The institution's inclusive approach to student representation ensures that all students have a platform to voice opinions, engage in leadership roles, and contribute meaningfully to the college's vibrant academic and cultural environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Jamia Institute of Engineering and Management Studies Alumni Association was established in 2018 to foster a strong network between alumni, current students, and faculty. The association maintains a comprehensive database of alumni, including their contact details, and organizes an Alumni Meet every two years. Through this database, the institute connects with alumni and engages in personalized communication to ensure meaningful interaction.

objectives of the association are:

1. To provide a platform for alumni to connect with each other, as well as with faculty, staff, and current students.
2. To foster friendship and unity among alumni and their families.
3. To facilitate knowledge sharing that benefits both alumni and the institute.

Alumni contribute to the institute in various ways, including conducting personality development programs, offering career guidance, assisting with placements, and organizing industry visits. Many alumni also return to the campus to give career talks, share success stories, and offer technological and project support to final-year students. Through their active participation, alumni help shape the curriculum to better align with industry trends and provide valuable feedback to improve infrastructure. By engaging in intellectual discussions, cultural events, and social service, the alumni network continues to contribute significantly to both the institute and society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance and leadership of the institution are closely aligned with its vision and mission, ensuring that all strategies, decisions, and actions are guided by its core values and goals. The institution actively follows the guidelines of the National Education Policy (NEP), with all students from the 2022-23 batch registered for the Academic Bank of Credits (ABC) system, marking a key step in its implementation.

The institution is experiencing sustained growth across multiple dimensions, including infrastructure development, research output, faculty development, and overall reputation. A key aspect of this growth is the decentralized governance structure, which distributes decision-making authority across various levels of the institution, promoting efficiency and adaptability.

Participation in governance is encouraged at all levels. Faculty, staff, and students actively contribute to decision-making, fostering inclusivity and ownership. The College Development Committee (CDC), constituted in accordance with the Maharashtra Public Universities Act, includes representatives from the management, faculty, non-teaching staff, and external experts. This ensures a collaborative approach to institutional development.

The institution also has well-defined short-term and long-term plans that align with its vision and mission, providing a strategic roadmap for future growth. Overall, the institution's leadership and governance reflect a holistic approach to academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution's governance and leadership are aligned with its vision and mission, and this alignment is reflected in various aspects of the institution's practices and plans. Here's a breakdown of the key points mentioned:

1. Decentralization: The institution's governance structure includes elements of decentralization, meaning that decision-making authority and responsibilities are distributed across different levels of the institution. This can lead to greater efficiency, autonomy, and adaptability in responding to various challenges and opportunities.

2. Participation in Institutional Governance: The members of the institution's community, including faculty, staff, and students, actively participate in the governance processes. Their input and feedback are sought, valued, and incorporated into decision-making, fostering a sense of inclusivity and ownership.

Overall, the integration of vision and mission into institutional governance, along with the implementation of the NEP, sustained growth, decentralization, participatory governance, and strategic planning, signifies a comprehensive and holistic approach to institutional development and excellence. It indicates that the institution is committed to fulfilling its mission while adapting to changing circumstances and advancing its educational and organizational goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional strategic/perspective plan:

The faculty members give suggestions to these committees in the meeting and the suggestions are noted by Principal. Faculty in-charges, IQAC, Dean Academics and HODs finalize the perspective plan under Principal's guidance. Then the plan is discussed in the CDC meeting, where representatives of non-teaching and teaching staff and management give their suggestions. After discussions and modifications, the plan is approved and it works as the roadmap for future development of college.

Following aspects are considered in the perspective plan mainly:

1. Infrastructure and its development to meet the growing requirement.
2. Provision for the necessary resources for up-gradation of library and research facilities.
3. Introducing value added Courses.
4. Training and development of staff and remedial program, competitive examinations coaching, skill development programs for the students.

Collaboration with industry-academic platforms to provide global exposure to students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies at our engineering college is highly effective and efficient, as evidenced by well-established policies, a streamlined administrative setup, and clear appointment and service rules. The governance structure is

designed to ensure smooth operations and timely decision-making, aligning with the institution's mission to provide high-quality education and foster innovation.

Policies and Procedures: The college has comprehensive policies in place covering various aspects such as academic standards, student welfare, faculty development, and research activities. These policies are regularly reviewed and updated to meet evolving needs and industry standards. Clear procedures for admissions, examinations, evaluations, and student discipline are communicated transparently, ensuring consistency and fairness.

Administrative Setup: The administrative setup is well-organized, with defined roles and responsibilities for each department and function. A central administration oversees key processes, supported by various academic and non-academic units. This structure ensures smooth coordination between departments and helps in the efficient delivery of services to students, faculty, and staff.

Appointment and Service Rules: The college adheres to established appointment and service rules for faculty and staff recruitment, promotion, and welfare. These rules are in line with industry standards and regulatory requirements, ensuring fairness, transparency, and professionalism in all staffing decisions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute implements the following welfare measures for faculty and non-teaching staff.

Welfare Facilities for Teaching and Non-Teaching Staff:

Our institute provides various welfare measures to ensure the well-being of its staff:

Healthcare Benefits: Free treatment is provided to all staff at Assalam Hospital, Akkalkuwa

Housing Facilities with free maintenance: All staff are eligible to stay at Jamia Quarters. More than 90% of local stay in Quarters. Repairs and maintenance of done by our educational society.

Professional Development: Opportunities for attending conferences, workshops, and seminars to enhance their teaching and research skills. Promotes and motivates the faculty to use ICT tools in their teaching-learning process.

Employee Assistance Programs: Support for personal and professional issues.

Work-Life Balance: Policies that promote work-life balance, such as flexible working hours or telecommuting options.

Additional Responsibilities: Staff may be given additional responsibilities, such as mentoring students or leading committees.

Continuing Education: The college may encourage staff to pursue further education or training to stay up-to-date in their field.

Leadership Roles: Eligible staff members may be considered for leadership roles within the college, such as department heads or deans.

Collaboration: Encouragement to collaborate with industry partners, which can open doors to external career opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff Appraisal

1. **Student Feedback:** Regular feedback is collected from students at the end of each semester, focusing on teaching

effectiveness, communication, and student engagement. This feedback is used to assess teaching methods and identify areas for improvement.

2. **Self-Appraisal:** Faculty members complete a self-assessment that reflects their teaching methods, research activities, professional development, and contributions to the institution. This allows for personal reflection and goal setting.
3. **Research and Publication:** Faculty performance is also measured based on their research output, publications, participation in conferences, and industry collaborations.
4. **Appraisal Meetings:** Annual performance reviews are conducted by department heads, where teaching performance, research contributions, and professional development are discussed. Based on this, decisions on promotions, salary increments, and career development are made.

Non-Teaching Staff Appraisal

1. **Task Completion:** Evaluations are based on the completion of assigned administrative tasks, punctuality, and adherence to deadlines.
2. **Supervisory Feedback:** Supervisors provide feedback on the performance of non-teaching staff, including their efficiency, communication skills, and teamwork.
3. **Training and Development:** Staff members are encouraged to attend workshops and training sessions, which are considered in their performance evaluations. Participation in skill-building activities is seen as a positive contribution to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Planning:

The Principal and the Accountant hold a faculty meeting to establish the annual budget. This budget includes expenses for various activities, including co-curricular and extracurricular events.

2. Budget Formulation:

The annual budget is prepared and presented by the Principal to the College Development Committee (CDC) for approval. The administrative staff, under the Principal's guidance, consolidate the budget. The final budget is then submitted to the Management for their final approval.

3. Expenses:

The allocated funds are judiciously utilized for various purposes, including classroom improvements, book and journal acquisitions, staff development, and maintenance activities. In the case of unplanned activities, such as seminars or conferences, faculty members must provide a detailed rationale, including supporting documents, to secure additional funds. Major expenses require prior approval from management members.

To maintain accountability, transparency, and compliance with financial standards, the institution conducts regular financial audits. These audits come in two forms:

Internal Audits: Carried out by the institution's own audit teams to scrutinize financial records and practices, ensuring accuracy and identifying areas for improvement.

External Audits: Conducted by independent Chartered Accountant audit firms to provide an impartial assessment of financial management, uncovering irregularities, if any, and assuring sound financial practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Resource Mobilization Strategies:

The institution has devised comprehensive strategies for acquiring the necessary resources from diverse sources. These include:

Private Donors: Attracting donations from private individuals and organizations dedicated to education.

Student Fees: Ensuring fair and reasonable student fees contribute to the institution's financial stability.

These strategies aim to create a robust and varied funding base, vital for supporting the institution's activities and objectives.

2. Optimal Resource Utilization:

Efficient allocation of resources, particularly funds, is a top priority for the institution. This entails:

Strategic Planning: Thoughtful and strategic resource allocation based on project needs, program development, and operational requirements.

Resource Maximization: Ensuring funds are used to achieve the maximum impact and desired outcomes while minimizing waste and inefficiency.

The goal is to make the most of the available resources to enhance the institution's effectiveness and reach.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institution is NAAC accredited with a B+ grade and a CGPA of 2.72, reflecting our commitment to academic excellence and continuous improvement in various areas. As part of our efforts to enhance student employability and align with industry trends, we conduct value-added programs focused on emerging technologies. These programs cover critical areas such as Solar Energy, Artificial Intelligence, and Health Management, equipping students with relevant skills and knowledge that are in high demand in the job market.

In addition, we have intensified activities related to innovation, research, and intellectual property rights (IPR). This includes promoting a culture of innovation among students and faculty, encouraging them to engage in research projects, and explore new ideas that can lead to the development of intellectual property. To further nurture this culture, we have designed and implemented a policy to enhance research among both staff and students, providing support and resources to foster academic inquiry and innovation.

Furthermore, we regularly organize Alumni Meets to facilitate interaction between past graduates and current students. These events allow alumni to share their experiences, offer career guidance, and provide valuable insights into industry trends,

helping our students make informed decisions regarding their professional futures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continually evaluates its teaching-learning processes, structures, methodologies, and learning outcomes through periodic reviews conducted by the Internal Quality Assurance Cell (IQAC), as per established norms. The IQAC plays a crucial role in ensuring that academic practices align with quality standards and the institution's mission of providing a dynamic and student-centric learning environment.

These reviews are conducted at regular intervals, with feedback from faculty, students, and other stakeholders being integral to the process. The outcomes of these evaluations are used to assess the effectiveness of current teaching methods, curriculum delivery, and student performance. Areas of improvement are identified, and necessary changes or enhancements are implemented to meet evolving educational needs.

The IQAC also monitors and records incremental improvements in various activities, such as course design, faculty development, student engagement, and the integration of modern teaching technologies.

Moreover, the IQAC encourages continuous professional development for faculty, focusing on pedagogical training and the use of innovative teaching tools. This regular review process ensures that the institution maintains a high standard of education, adapts to new trends, and meets the expectations of stakeholders, leading to sustained academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures for the Promotion of Gender Equity:

Admission process is carried out with utmost transparency offering equal opportunity for students. JIEMS can proudly say that it is "Ragging Free" Campus. The institution constituted the following committees to provide a conducive environment:

Grievance Redressal Cell Anti-Ragging Committee Internal Complaint Committee

Equal Opportunity Cell

Psychological and Career Counseling.

Various measures have been taken for promotion of gender equity and sensitization.

Co-curricular: The College promotes gender sensitization through co-curricular activities like workshops, conferences, seminars, guest lectures, and counselling etc. Outreach programs for gender equity like Beti Bachao-Beti Padhao and Mehndi, Rangoli.

Facilities for Women on college campus

The College provides safe and secure environment with CCTV surveillance throughout the campus. Security staff and Discipline Maintenance Committee enable safety for girl students.

Identity cards are made compulsory in the college premises. Common room facility is available for girls.

Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

College has Counseling center and mentoring system for students to take care of academic, emotional, social and cognitive development.

Emergency Helpline Numbers are displayed.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has established a comprehensive waste management system to handle various types of degradable and non-degradable waste, ensuring environmental sustainability.

- 1. Solid Waste Management:** The college segregates solid waste into biodegradable and non-biodegradable categories. Dedicated bins are placed across the campus for students and staff to dispose of waste responsibly. The biodegradable waste is composted, while non-biodegradable waste is sent for recycling.
 - 2. Liquid Waste Management:** Wastewater generated from laboratories, kitchens, and restrooms is treated using sewage treatment plants (STPs) before being safely released into the environment. The STPs ensure that all liquid waste complies with environmental standards.
 - 3. Biomedical Waste Management:** Biomedical waste from campus health services and labs is collected separately and disposed of following guidelines set by local health authorities. The waste is treated to eliminate any health hazards.
 - 4. E-Waste Management:** The institution has a dedicated e-waste disposal system. Outdated electronic equipment such as computers and printers are collected, properly stored, and disposed of by certified e-waste recyclers.
- Waste Recycling System:** The college actively promotes recycling by encouraging students and staff to recycle paper, plastics, and metals. Recyclable materials are collected and processed for reuse.

These practices help ensure a cleaner and greener campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.jiemsakk.com/wp-content/uploads/2024/12/7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students in the institution come from different castes, creeds and

religions. However, the institute deliberately maintains the atmosphere of communal harmony and tolerance on the campus. The principle of social harmony is practiced in the organization through various activities like 'Constitution Day'. The Indian Constitution has certain core values. They are expressed in various articles and provisions. The constitution ensures liberty, equality, fraternity, social justice and secularism for the all people of this country. These issues are deliberated to students through Lawyers.

The college undertakes many activities for creating awareness about the constitutional obligations among the students.

Teacher's interactions with students, formal or informal, play an important role in establishing the atmosphere of harmony and tolerance. Various activities, curricular or extension, also help in communicating the message of oneness or national integration.

The college organizes various activities in the campus for inculcating values for being responsible citizens as reflected in the inclusive environment and Sensitization of students and employees to the constitutional obligations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees to the constitutional obligations of values, rights, duties, and responsibilities is essential for fostering an informed, responsible, and participatory community. Institutions often conduct orientation programs, workshops, and seminars focused on the Constitution's core principles, emphasizing democratic values such as equality, justice, and liberty. These sessions highlight the rights guaranteed by the Constitution, such as the right to education, freedom of speech, and protection from discrimination, while also stressing the importance of fulfilling corresponding duties, like respecting the rule of law and contributing to societal well-being.

Educational institutions implement activities such as debates, discussions, and role-plays to help students and staff internalize these constitutional values in practical, real-world contexts. Legal literacy programs and collaboration with constitutional experts or law organizations are also common methods to increase awareness.

Employees are encouraged to model good citizenship by adhering to ethical standards and promoting inclusivity, while students are taught to be proactive in defending their rights and contributing to the welfare of society. Additionally, codes of conduct and policies within the institution often emphasize the duty to maintain integrity, respect, and fairness, cultivating a sense of responsibility towards the larger community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Some of the events celebrated every year are as follows:-

Students and staff from diverse cultural, regional, religious, linguistic, and socioeconomic backgrounds work together as a team in a cohesive and inclusive working environment.

The Institute celebrates Independence Day on 15th August and Republic Day on 26th January every year. On this occasion, a program comprising of speeches on national importance, patriotic songs and dances used to be organized with full patriotic enthusiasm.

Various types of Pledge taking activities, as per Government directives, are also organized from time to time in the Institute.

The Institute organizes Swachh Bharat Campaign for the awareness about Swachhata Abhiyan in the neighbourhood on the occasion of Gandhi Jayanti.

Road Safety Awareness Programs were conducted every year in the Road Safety Week, where students take out rallies to educate society about the importance of helmet.

Constitution Day is observed in collaboration with Jamia College of Law.

For every Local, Vidhan Sabha and Lok Sabha election holiday is given for the students and staff to caste their vote, as well awareness of voting is also spread in neighbor-hood.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I: Fee Waiver for Economically Backward Students

Objective: To support economically disadvantaged students in accessing professional higher education and promote inclusivity by ensuring equal educational opportunities, regardless of financial background.

Context: Many students from low-income families face significant financial barriers to higher education. This practice seeks to eliminate such barriers and enable deserving students to pursue professional courses and improve their future prospects.

Implementation: A dedicated committee annually reviews the financial status of applicants through detailed inquiries. Based on this assessment, the institution offers partial or full fee waivers. Hostel fees are also kept at a nominal rate to further alleviate the financial burden.

Best Practice - II: Soft Skill Development for 360° Student Growth

Objective: To enhance students' communication, presentation, leadership, and problem-solving skills, preparing them for successful careers and further academic opportunities.

Context: In India's competitive job market, employers seek candidates with strong soft skills in addition to academic qualifications. Students, especially from rural backgrounds, often lack these essential skills.

Implementation: The program covers life skills (communication, leadership, problem-solving) and digital literacy (computer

skills, cybersecurity). Workshops and expert lectures help students build confidence and professional readiness.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college also aims at vitalizing learning skills with a focus on futuristic demands, vitalizing the teaching learning process, ICT, Human Values, and functional relationships with all the stakeholders for the holistic development of the individual and society.

The college also strives to create virtuous, meritorious personalities and to prepare professional social workers, creative, and humane students to serve humanity by setting a commendable tradition of initiative and imagination.

The college stands apart from all other colleges by placing greater emphasis on producing professional social workers by providing value-based education and enabling the students to face challenges in modern life.

The college aims at instilling a sense of self-discipline and accountability among students and developing a respect for democratic, ethical, and moral values. The college provides the best amenities required for students to enhance their skills, Academics, and Extra-curricular activities and brings out the best in them.

Guest lectures, social work practicum, industrial tour are organized throughout the year, by which students are exposed to the outside world and all recent developments and innovations.

The college provides special learning facilities and encouragement to students from economically poor background students as in term of scholarships.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Curriculum Enhancement:

- Integrate emerging technologies like AI, Blockchain, and Quantum Computing into the curriculum.
- Foster industry collaborations for project-based learning and real-world applications.

2. Research and Innovation:

- Promote research and development through faculty and student-led projects, with a focus on startup incubation and research grants.
- Establish dedicated Innovation Centers to support entrepreneurial initiatives.

3. Faculty Development:

- Provide faculty training on new teaching methods, research, and emerging technologies.
- Encourage international exposure through conferences and academic exchanges.

4. Student Skill Development:

- Launch advanced soft skills programs to enhance leadership, communication, and global employability.
- Strengthen internship and placement opportunities with top industry partners.

5. Infrastructure & Sustainability:

- Develop a smart campus with AI-based learning and eco-

friendly initiatives like solar energy and waste management.

6. Global Outreach & Alumni Engagement:

- Expand international collaborations and create a mentorship network through alumni for career guidance and placements.

This plan aims to maintain our NAAC Agrade while fostering academic and global excellence.

This plan focuses on fostering academic excellence, research innovation, student employability, and global partnerships, ensuring the college maintains its reputation as one of the best engineering institutions in the region.